

Year 1-5 Curriculum

Year 2	Autumn Term		Spring Term	Summer Term	
Topics	<p>Bears 'Bears' will explore both fiction and non-fiction bears and key facts about them.</p> <p>Inspiration day: Teddy bears picnic at the park. All pupils to bring in a bear from home – take to the park for picnic and games using their bears. Parents to be invited.</p> <p>ICT - Pupils will use iPads and Computers to make basic searches with support to find information about bears. Some pupils may use clicker 6, word or power point to present their findings.</p> <p>Art – Pupils will explore colour mixing to make different shades of brown, black and white to paint pictures of different bears and</p>	<p>Light and dark 'Light and dark' will explore the differences between night and day including animals, reflectors and materials, light sources and shadows. We will link to Christmas lights at Christmas time.</p> <p>Inspiration day: Sensory room lights/experience at mega centre Rayleigh/CLC.</p> <p>ICT Pupils will Use ICT to explore videoing in light and dark and investigate how a flash works on both a camera and Ipad.</p> <p>Art Pupils will extend their knowledge of colour mixing to create sunrise and sunset images. Pupils will use materials to make pretend Stain glass</p>	<p>Café Café' will focus on the social expectations within a café and restaurant, food groups and a balanced diet as well as exploring the different countries within the UK and popular foods within the countries.</p> <p>Inspiration day: Visit a café – Pupils to visit a local café for lunch invite parents along.(possible tiptree tea rooms).</p> <p>ICT - Pupils will use iPads and Computers to make basic searches with support to find information about balanced diets and foods around the UK. Some pupils may use clicker 6, word or power point to present their findings. Pupils will take videos and images of experiences. Pupil will give and follow instructions for directions to a café. They could type this or record it.</p> <p>Art The children will use clay to make and paint a traditional meal.–</p>	<p>Transport 'Transport' will focus on testing materials to use for different modes of transport. We will touch of the changes of transport over time and try to experience a range of modes of transport.</p> <p>Inspiration day: Pupils will visit the castle point transport museum, transport museum in Canvey – free but need to give a donation</p> <p>ICT Pupils will use programming skills to write algorithms to move different modes of transport to given destinations. They may transfer these skills onto a basic programme such as SCRATCH or 2animate. - Pupils will use iPads and Computers to make basic searches with support to find information Some pupils may use clicker 6, word or power point to present their findings. Pupils will take videos and images of experiences.</p> <p>Art Bike wheel weaving / design a vehicle/ make a model–</p>	<p>Seaside 'seaside' will focus on exploring seaside traditions and sea life.</p> <p>Inspiration day: Pupils will visit the beach and experience building sandcastles, paddling, bathing and ice cream.</p> <p>ICT - Pupils will edit seaside images using the 2simple programme. -Pupils will use iPads and Computers to make basic searches with support to find information Some pupils may use clicker 6, word or power point to present their findings. Pupils will take videos and images of experiences.</p> <p>Art Sand art / sculptures. Collecting physical features from the beach and creating art with it–</p>

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	<p>landscapes.</p> <p>Science Science will cover Animals including humans bears and their habitats.–</p> <p>RE DAY Christianity/ Judaism – Theme: Special people Pupils will explore special people in their lives; they will link this to Jesus being special to Christians and Moses being special to Jews.</p>	<p>windows. Use of the light box for tracing activities.</p> <p>Science Science will cover light sources- natural and manmade. Materials including the language translucent, transparent and opaque. Making circuits to light a bulb.</p> <p>Woodwork Pupils will continue tinkering with the tools and balsa wood. They will follow instructions to make a frame for a stained glass window.</p> <p>RE DAY RE: Christianity – Theme: Christmas Pupil will explore the Christmas story , visit a church for a Christmas service and take part in a Christmas performance.</p>	<p>Science Science will cover animals including humans – balanced diet and food groups– States of matter – when food is heated or cooled.</p> <p>Woodwork Pupils will begin to use soft wood, They will use their hammering skills to create flags nailing materials to wood.</p> <p>RE DAY RE: Theme: Celebrations Children will explore how new year is celebrated in different places including England, China and Peru.</p>	<p>Science Science will cover materials – Best materials for modes of transport /waterproof/float/sink.–</p> <p>Woodwork Pupils will work towards following instructions to make a car using wood.</p> <p>RE DAY RE: Sikhism Theme: story time Pupils will explore the story of the crocodile and the priest.</p>	<p>Science Science will cover animals including humans – sea creatures.–Weather.</p> <p>Woodwork Pupils will design and make a seaside themed piece of woodwork art.</p> <p>RE DAY RE:Judaism – year 1 Theme: Shabbat – Pupils will learn what Shabbat is , what Jewish children do during Shabbat and why it is important to them.</p>	
<p>Literacy See key skills document for differentiation ensuring you look for highlighted skills to be taught.</p> <p>See Pie Corbet fiction/non-fiction</p>	<p>Fiction: Goldilocks They will listen to and retell the stories working on building their vocabulary, asking and answering comprehension questions and describing characters and scenes. They will work towards changing the story to their own version.</p>	<p>Non-fiction: Reports from light experiments and experiences. will learn how to write chronological reports and newspaper reports about their experiences of light experiments and experiences.</p>	<p>Spring 1 - Fiction- The tiger who came to tea. They will listen to and retell the stories working on building their vocabulary, asking and answering comprehension questions and describing characters and scenes. They will</p>	<p>Spring 2 - Non-fiction: instructions for making food. Pupils will learn how to write instructions. They will use imperatives and adjectives. Pupils will</p>	<p>Fiction: Poetry The train ride. explore poetry through stories. They will learn how to continue rhyming strings and us their letter sound knowledge to create rhyming words. Pupils will recite poems and develop their performance skills. Some pupils will work towards creating their own poem/rhyme.</p>	<p>Non-fiction: Explanations of things you find at the seaside. Pupil will focus on developing their ability to describe items, scenes and experiences using their 5 scenes.</p>

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planning document for teaching route.			work towards changing the story to their own version.	test out their instructions to check they are sufficient.		
Maths	Pupils will work on number skills using real life problems including addition and subtraction with a bear theme. Explore 2D and 3D shapes through designing habitats for bears. Write shopping lists and go shopping using coins to buy items to make 'bear food'.	Pupils will work on their position and direction skills by following and giving instructions to reach or place different light sources. Use multiplication and fractions to work out quantities for experiments or how far light travels. Explore weight and capacity through cooking opportunities. Use online shopping to work out the cost of materials and go shopping using coins to buy	Pupils will work on their number skills through addition subtraction and basic multiplication problems to work out prices of items to buy for café experiences. They will work out how much items on a menu will cost or to solve real life word problems. Pupils will time how cooking activities take and work out time problems related to this. Explore shapes and their properties within the café and kitchen community. Explore directions and positional language to navigate to and find items in the life skills base or to direct us to a café. Measure foods and compare heights as well as using the fruits and vegetables we have grown to follow recipes including weight and capacity opportunities. Write shopping lists and use coins/notes to pay for items	Pupils will work on their number and counting skills through activities exploring for example how many wheels on vehicles and using this for addition subtraction and multiplication. They will work out real life time problems relating to lengths of journeys. Pupils will explore Shape and the properties of Shapes by using shapes to design transport models.	Pupils will work on Position and Direction skills using small world Seaside play. They will continue to develop their number, multiplication and division and fraction skills through real life problems related to Seaside themes. They will explore the weight, length and height of different seaside animals and objects.	
PE	Movement	Health Related Fitness	Throwing Games	Kicking games	Strike and field games	Athletics
Dance	Modern dance Pupils will work on: rhythm co-ordination stretching & flexibility	Modern dance working towards Christmas performance Pupils will work on: rhythm co-ordination performance	Gymnastic dance Pupils will work on: gymnastics dance stretching & flexibility Balance Basic tricks	Hand jive Pupils will work on: Hand jive coordination Tempo and rhythm.	Commercial dance Pupils will work on: musicality isolations coordination Tempo and rhythm	Commercial dance working towards end of year performance Pupils will work on: musicality performance isolations

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					stretching & flexibility	coordination Tempo and rhythm stretching & flexibility
Life Skills	<p>Shopping and basic snacks. Pupil will explore the food groups and learn the elements of a ‘healthy’ meal. They will plan what they need to buy to make healthy snacks and experience using basic cutting, spreading and microwave skills.</p>	<p>Playground Skills Pupils will explore the social rules and expectations related to popular playground games. They will learn about what makes a good friend and what to do if someone upsets them on the playground.</p> <p>Anti-Bullying week (13th-17th November) Pupils will explore the basic terms of kind and unkind choices and how to respond if someone upsets them.</p>	<p>Keeping safe in the community Pupils will explore social rules and expectations in different community places such as the shops, the park, a restaurant. They will learn about stranger danger and what to do if they get lost.</p>	<p>Developing ICT Skills and staying safe online Pupils will explore basic online safety rules. They will learn what information it is and is not okay to share and stranger danger online. They will also tough on PEGI advisory on games.</p> <p>E-safety Pupils will explore different devices including laptops, phones, Ipads, Xboxes and PlayStations investigating that they</p>	<p>Knowing what to do in an emergency Pupils will explore the main emergency services and their job roles. They will learn when and how to make a 999 call and how to keep safe in dangerous situations.</p> <p>National smile week – 11th-15th June – We will explore dental hygiene and the importance of this.</p>	<p>Keeping myself clean (Basic personal hygiene) Pupils will explore the importance of washing their hands, brushing their teeth and cleaning their face and body. They will learn about basic germs and why we need to wash ourselves and our clothes.</p> <p>E-safety Pupils will explore what content is and is not appropriate with PEGI advice. They will also recap what information is or is not safe to share online.</p>

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				connect with other people. They will focus on strangers and think about what information is or is not safe to share.		
Swimming	Swimming distance: 5m-250m with or without support <ul style="list-style-type: none"> ASA Frontcrawl Backstroke Breaststroke Dolphin /butterfly Technique and stamina drills. Each week we will focus on a different stroke. 	National swim stages: 1-6 with or without support <ul style="list-style-type: none"> Safety entry and exit Jump in Underwater submersion Streamline position Push and glide on front 	National swim stages: 1-6 with or without support <ul style="list-style-type: none"> Floating different types Surface dives Sculling Log roll Handstands somersaults 	Swimming distance: 5m-250m With or without support <ul style="list-style-type: none"> ASA Frontcrawl Backstroke Breaststroke Dolphin /butterfly Technique and stamina drills. Each week we will focus on a different stroke 	National swim stages: 1-6 with or without support <ul style="list-style-type: none"> The water safety code Safety in around the water Rescues Rescue straddle entry Shallow then deep Exit the water without using the steps. 	Swimming distance: 5m-250m with or without support <ul style="list-style-type: none"> ASA Frontcrawl, Backstroke, Breaststroke, Dolphin /butterfly Technique and stamina drills. Each week we will focus on a different stroke.
Home Opportunities	Literacy Visit local library and find bear books to read together. Maths	Literacy Write Christmas cards together. Maths Go on a Christmas lights walk	Literacy Take pictures of favourite meals at home or visits to restaurants/cafes and create a poster with adjectives to describe them. Maths Explore number, weight and	Literacy Visit the library and find some poetry books to read together. Maths Go on a walk in the local community	Literacy Visit the library and find some Sea animal books for looking at together. Maths Make sea animal biscuits –	

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	<p>Count how many bears in a bear book/ on TV- create addition/subtraction/multiplication operations with the numbers.</p> <p>Topics</p> <ul style="list-style-type: none"> • Role-play with bear teddies. • Get a bear teddy to visit the house for the half term, and encourage your child to research what things the bear might like, maybe he could visit school too. 	<p>and count how many houses you can see with lights.</p> <p>Topics</p> <ul style="list-style-type: none"> • Attend Christmas light switch on events and talk about the different sources of light you see. • Star gazing together. • Finding different sources of light around the home. 	<p>capacity cooking 'café' food at home together.</p> <p>Topics</p> <ul style="list-style-type: none"> • Plant foods to grow. • Cook foods with the plants you grow and make a café at home. • Visit the café. 	<p>to see what shapes you can find – take photos.</p> <p>Topics</p> <ul style="list-style-type: none"> • Encourage your child to learn to ride their bike on their own. • Explore different modes of transport eg; bus, train, boat. 	<p>create addition and subtraction operations using the animals.</p> <p>Topics</p> <ul style="list-style-type: none"> • Role-play being at the beach or under the sea. • Create a 'beach' in a sand pit at home.
<p>Out and about: (The cost must not exceed £30 and each phase needs to be comparable)</p>	<p>Trips</p> <p>Topics Teddy bears picnic at the park. Visiting the library to find books about bears.</p> <p>Life skills weekly shopping to make healthy snacks. Farm to fork at TESCOS Waitrose cooking experiences.</p> <p>RE Church to hear bible story of Jesus healing the paralysed man/synagogue to hear about Moses.</p>	<p>Trips</p> <p>Topics Sensory rooms at MEGA centre Rayleigh. (£3.50) A lighthouse. Garden centres to see Christmas light displays.</p> <p>Life skills visiting the local park to develop play skills.</p> <p>RE Church – Christmas service.</p>	<p>Trips</p> <p>Topics Visit tiptrea tearooms. (£3) Visit local cafe/poppies café. (£4) Farm to fork at TESCOS Waitrose cooking experiences.</p> <p>Life skills Shops Park Restaurant (£6) Shops to look at PEGI ages on games.</p> <p>RE Visit the shops to but items to make Chinese new year foods.</p>	<p>Trips</p> <p>Topics Castle point transport museum. (£3) Train to Southend sea front to see what different modes of transport we see. (£5)</p> <p>Life skills fire station community police officers to bring car to school. St Johns ambulance to come to school. Possible visit to air ambulance base.</p> <p>RE Possible visit to a Sikh temple or Gurdwara to listen to the story.</p>	<p>Trips</p> <p>Topics Southend beach Canvey beach.</p> <p>Life skills Shops to buy hygiene items. Visit to local dentist / local dentist to visit school for advice.</p> <p>RE Visit to synagogue.</p>

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Themed days	Harvest festival Roald Dahl day Autism Week World food day Weather week	Remembrance day Children in need Fireworks night Halloween Weather week Christmas	Shrove Tuesday Weather week	Chinese New Year Easter Mothers day Autism and ADHD awareness week Weather week	Try a vegetable day. Weather week	Fathers day National volunteer week. Community week Sports day Weather week
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