

Intent: To prepare pupils to live as independently as possible, taking care and responsibility of their needs and surroundings. For pupils to be engaged and motivated in their learning and understand the purpose for what they are learning. To make learning as bespoke as possible to individual needs, taking into account pupil and parental preferences. High aspirations for pupils and what they can achieve and prepare pupils for the next stage of their education, gaining appropriate qualifications in KS4.

Implementation:

Impact: Pupils will gain independence in their daily life and be motivated to plan and prepare for aspects of their lives. Pupils will understand why they are learning skills and how this will fit into their lives as they get older.

<u>Year 1</u>	<u>Autumn 1 (7 weeks)</u>	<u>Autumn 2 (7 weeks)</u>	<u>Spring 1 (6 weeks)</u>	<u>Spring 2 (5.5 weeks)</u>	<u>Summer 1 (6 weeks)</u>	<u>Summer 2</u>
Theme	Shopping (breakfast focus)	Cooking (lunch focus)	Personal Care (routines focus)	Household (routines focus)	<i>In the community - purpose</i>	<i>In the community - pleasure</i>
Inspiration Day	Breakfast cafe (poppies??)	Lunch cafe (poppies)				Southend Sea Front
Literacy 2 focus lessons and inc phonics	<u>Lists</u> Features of lists Writing shopping lists of ingredients.	<u>Recipes</u> Features of recipes. Identifying what is needed to complete a recipe. Write lists for shopping for ingredients	<u>Instructions</u> Following instructions for self care and looking after their personal possessions/bedroom/environment		<u>Information Leaflets</u> Gather different leaflets giving information about public services. Find key information. Compile own leaflets documenting key information	<u>Adverts</u> Identifying important information. How to find out information about events
Maths 2 focus lessons	Number and money Inc. identifying coins and place value for prices	Number and time Inc. sequencing and length of time needed to cook different items for a lunch meal	Number and time Inc. sequencing and teeth brushing - 2 mins	Number and money Inc. place value and addition/subtraction and change	Number and position and direction	Number and time Inc. opening/closing times
Life Skills (RHSE - primary core and development) 2 lessons	WIL16 - Money WIL12 - Jobs people do	HL1 - Healthy eating	SSS1 - Taking care of ourselves HL2 - Taking care of physical health HL3 - Keeping well	WIL14 - Taking care of the environment (also in outdoor learning) SA4 - People who are special to us CG4 - different types of relationships	WIL15 - Belonging to a community SSS2 - Keeping safe WIL13 - Rules and laws	SA1 - Things we are good at SA5 - Getting on with others SSS5 - Public and private
Life Skills Included in other subjects	Safety in the community (people that help us) <i>Community</i>	Safety in the kitchen <i>Food</i>	Online safety <i>ICT</i> SSS4 - Keeping safe online	Safety in the home <i>Topics</i>	Road Safety <i>Community</i>	Safety in the community (keeping self safe) <i>Community</i>
Community Life skills and maths focus	<u>Life skills</u> Safety in the community (people that help us) <u>Maths</u> Buying ingredients	<u>Life skills</u> Knowing the category of ingredients and where to find and buy items in the supermarket <u>Maths</u> Buying ingredients	<u>Life skills</u> Knowing where to find and buy items for personal care <u>Maths</u> Buying personal care items, quantity needed	<u>Life skills</u> Knowing the different places that household items can be bought - electrical items and cleaning items <u>Maths</u> Buying cleaning products for washing up, cleaning tables, washing	<u>Life skills</u> Road safety <u>Maths</u> Directions to get to different places. Locations of places (banks, hospitals, drs etc)	<u>Life skills</u> Keeping self safe in the community <u>Maths</u> WIL16 enrichment and enhancement (budgeting/affordability) Arriving at the correct times for bookings/length of time to stay/when to leave

ICT 1 lesson	Search recipes and ingredients. Online supermarket shopping for ingredients - linked to literacy lists	Search recipes and ingredients. Online supermarket shopping for ingredients - linked to literacy recipes	Online safety to include RHSE SSS4 - Keeping safe online			Use of ICT for pleasure - keeping self safe, what is on offer, likes/dislikes
Science (Yr2) 1 lesson	Uses of everyday materials (linked to food lessons)	Living things and their habitats (link to outdoor learning)	Animals inc. humans CG1 - Baby to Adult CG2 - Changes at Puberty	Electricity (Yr4)	The environment	
Topic 1 lesson	Types of shops, how to shop (resources needed/plan)	Utensils and their purpose, using utensils/ equipment	Differences between daily tasks and activities that must be completed in order to stay healthy and times they have the choice in what they do. Explore appropriate choices during this time	Staying safe in the home, including using electrical equipment and signs on cleaning products - including what to do in an emergency situation	Research into different places in the community that we use for a purpose (post office, bank, library etc)	Research into different places in the community that we use for pleasure (theme park, restaurant, beach, park etc)
Outdoor Learning 2 lessons MF1 - Identifying and expressing feelings MF2 - Managing strong feelings SA3 - Playing and working together	Keeping safe in outdoor areas Problem solving Team building activities Trust activities Identifying boundaries	Identifying natural habitats in the local environment - rabbit holes etc. Make bug hotels, thinking about needs of animals to keep them safe - use school animals to enhance		Planting / growing	WIL14 - Taking care of the environment Include recycling	Beach schools
Food 2 lessons	<u>Breakfast dishes</u> Toast Cereal Smoothie Scrambled egg Bacon sandwich Pancakes (measuring, spreading, cutting, mixing)	<u>Lunch dishes</u> Sandwiches Toast and topping Salads (spreading, cutting)	<u>Healthy Snacks</u>	<u>Desserts</u>	<u>Dinner dishes</u>	Plan, prepare and serve a meal and dessert to parents
Other ideas	Bank accounts/pre-payment cards (Nimbl card - £1.99pcm)		Use of Glenwood residential rooms		Bus passes for travelling on local buses	

Other Ideas

- Virtual or face to face meeting with parents to give a curriculum overview
- Diary completed before going home for the next day (order academic year diaries) DONE
- Daily personal planner each morning to prepare for the day (differentiated outline provided)
- Beginning of Autumn term find out food preferences in liaison with parents
- Work alongside parents to gauge important skills for each pupil to learn
- EHCP/PLI targets to be more personalised to each pupil
- Wash own PE/swimming/outdoor learning kits each week at school DONE

- Rename forest school to 'outdoor learning' (transition booklets done) DONE
- Use of pupils own technology; download communication apps for compiling lists/communicating in the community
- Daily timetable using activity titles rather than lesson theme (eg. shopping for ingredients rather than life skills) to support TIB and planning

<u>Year 2</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Theme	Shopping (lunch focus)	Cooking (dinner focus)	Personal Care (routines focus)	Household (routines focus)	In the community - purpose	In the community - pleasure
Literacy 2 focus lessons	<u>Lists</u> Writing shopping lists of ingredients.	<u>Recipes</u> Features of recipes. Identifying what is needed to complete a recipe. Write lists for shopping for ingredients	<u>Instructions</u> Following instructions for self care and looking after their personal possessions/bedroom/environment		<u>Letters</u>	<u>Adverts</u> Identifying important information. How to find out information about events
Maths 2 focus lessons	Number and money	Number and time Inc. length of time needed to cook different items for a meal	Number and time Inc. teeth brushing - 2 mins	Number and money	Number and position and direction	Number and time
Life Skills (RSE - primary) 2 lessons	WIL16 - Money	HL1 - Healthy eating	SSS1 - Taking care of ourselves HL2 - Taking care of physical health HL3 - Keeping well	WIL14 - Taking care of the environment	WIL15 - Belonging to a community SSS2 - Keeping safe	SA1 - Things we are good at SA5 - Getting on with others SSS5 - Public and private
Life Skills Included in other subjects	Safety in the community (people that help us) Community	Safety in the kitchen Food	Online safety ICT SSS4 - Keeping safe online	Safety in the home Topics	Road Safety Community	Safety in the community (keeping self safe) Community
Community Varied focus	<u>Life skills</u> Safety in the community (people that help us) <u>Maths</u> Buying ingredients	<u>Maths</u> Buying ingredients	<u>Life skills</u> Knowing where to find and buy items for personal care <u>Maths</u> Buying personal care items, quantity needed		<u>Life skills</u> Road safety	<u>Life skills</u> Keeping self safe in the community
ICT	Searching recipes and ingredients. Online supermarket shopping for ingredients - linked to literacy lists		Online safety			
Topic 1 lesson	Types of shops, how to shop (resources needed/plan)	Utensils and their purpose, using utensils/equipment		Staying safe in the home, including using electrical equipment		

<i>Food</i> <i>2 lessons</i>						