

Year 7-9 3 year SOW

Year 1 2019-2020	Autumn Term		Spring Term		Summer Term	
	<p align="center">Early Civilisations (The Romans)</p> <p>The learning in this unit focuses on the Roman Empire and its impact on Britain. Pupils may also consider the development of the English language because of the Roman invasion.</p>	<p align="center">Bodyworks</p> <p>The learning in this unit focuses on pupil’s growing understanding of how their bodies work. They will be taught how to look after their physical and mental health and will be shown ways to maintain a healthy diet and regular exercise.</p>	<p align="center">Natural Disasters</p> <p>In this unit, pupils will begin by learning about the Earth’s internal layers. Pupils will learn the causes and effects of natural disasters and will research how communities protect themselves and recover from geographical events such as earthquakes or flooding.</p>		<p align="center">Environment</p> <p>The learning in this unit focuses on an understanding of change and to consider their future and the future of their place. They will recognise that they can influence their future and the future of their place by making choices and taking action. A focus on the local area will illustrate how national and international events can influence change many miles away.</p>	
Inspiration Day	Live like a Roman for a day	Stomach experiment	Build a volcano (coke and mentos)		Make minibeast habitats out of rubbish/recycling.	
Literacy	<p>Fiction: Myths</p> <p>Texts: The Long Lost Secret Diary of the World’s Worst Gladiator – film Pompeii</p>	<p>Non Fiction: Diary Writing</p> <p>Texts: Books from within school about the human body etc.</p>	<p>Fiction: Poetry</p> <p>Texts: Film Twister and documentaries to inspire.</p> <p>Hurricane Hits England – Grace Nichols</p>	<p>Non-Fiction: Non-Chronological Reports</p> <p>Texts: Online news articles / Magazines / Newspapers</p>	<p>Fiction: Major Author</p> <p>Texts: Homecoming – Michael Morpurgo</p>	<p>Non-Fiction: Debates</p> <p>Texts: Online and Twinkl</p>

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Maths	Place value Addition and subtraction shape	Addition and subtraction Length and height	Place value Multiplication and division weight	Multiplication and division recap Addition and subtraction Shape	Fractions and decimals Further place value or multiplication and division	Addition and subtraction Position and direction
Science: Q:\NEW CURRICULUM\Science						
Working scientifically yrs 5/6 according to ability						
	Properties and changes of materials (Yr 5)	Animals including Humans (Yr 6)	Light (Yr 6)		Living things and their Habitats (Yr 5)	
ICT (TBC) Q:\NEW CURRICULUM\ Whole school ICT curriculum map.docx	Eafety	Online Communication	Online Exploration	Online research	Communication and Collaboration	Coding and Programming
RSHE / lifeskills	Q:\NEW CURRICULUM\Whole school LIFESKILLS curriculum map.docx					
Class Food keyskills	https://drive.google.com/file/d/1zK9xuV6878DegEWoEudpOul5WzRWrgsl/view?usp=sharing					
TOPICS						
Geography			Volcanoes, mountains, earthquakes		Rivers and the water cycle and weather/ climate, human Geography (land use and settlements)	
History	Roman Empire					

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Class Art/DT	Mosaics, tiles, Roman busts	Mindfulness Colouring/ sketching for positive mental health. Van Gogh.	3D model of effects of natural disasters - scene		See inspiration day. Banners for a strike for action on climate change	
R.E. DROP DOWN DAY (Essex Agreed Syllabus)	Islam: Holy places in Islam	Christianity: The Teachings of Jesus	Christianity: The Teachings of Jesus	Christianity: The Bible	Judaism: The Jewish Home	Judaism: The Synagogue
OPTIONS						
Musical theatre						
Project X						
Art						
Wellbeing						
Animal Care						
Food qualification						
P.E.	Team Sports	Gymnastics Travel and Flight	Community sports and park runs	Cross school sports at Bromfords or WDF Gymnasium/ Trampolining or rock climbing	Athletics Track, Field and Throws	Strike and field/ Rounder's and Cricket
Swimming	Swimming distance: 5m-500m With or without support •ASA Frontcrawl Backstroke Breaststroke Dolphin /butterfly Technique and stamina drills.	National swim stages: 1-6 With or without support •Safety entry and exit •Jump in •Underwater submersion •Streamline position	National swim stages 1-6 With or without support • Floating different types • Surface dives • Sculling • Log roll	National swim stages: 1-6 With or without support •The water safety code •Safety in around the water	National swim stages: 1-6 With support •The water safety code Without support	Swimming distance: 5m-500m With or without support • ASA Frontcrawl Backstroke Breaststroke

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	<ul style="list-style-type: none"> • Each week we will focus on a different stroke. 	<ul style="list-style-type: none"> •Push and glide on front 	<ul style="list-style-type: none"> •Handstands •somersaults 	<ul style="list-style-type: none"> •Rescues •Rescue straddle entry Shallow then deep •Exit the water without using the steps 	<ul style="list-style-type: none"> •Safety in around the water •Rescues •Rescue straddle entry Shallow then deep •Exit the water without using the steps 	<ul style="list-style-type: none"> Dolphin /butterfly Technique and stamina drills. • Each week we will focus on a different stroke
Trips / Visits	Colchester Castle - £5.25	Local gym/Mindfulness walk/Waitrose Cookery school – free	Southend Planetarium - £3.60	Natural History museum - Free	Local beach – beach clean	Wat Tyler – group sessions
Home Learning Opportunities	Read books about Romans	<p>Discuss puberty and hygiene at home.</p> <p>Exercise/get outdoors with your child and discuss benefits (physical and mental) of exercise.</p> <p>Engage your child with shopping for and cooking healthy recipes.</p>	Watch world news/newsround and discuss world events. Look at maps with your child and discuss historic natural disasters e.g. tsunami	Encourage recycling at home. Consider ways to reduce carbon emissions e.g. turning appliances off at the wall, walking rather than driving, turning off water during teeth brushing		
Themed Days / Weeks / Assemblies	Harvest festival Jeans for Jeans Day (Non Uniform) Remembrance day Children in Need (Non Uniform) Bonfire Night		World Book Day (Non Uniform) Chinese New Year Patron Saint Day Castledon Day Autism Awareness Month		Science week inc. Inventor Day (Non Uniform) Reading Festival National volunteer week / local Community week	

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Year 2	Autumn Term		Spring Term		Summer Term	
	<p align="center">Current Affairs</p> <p>Focus on current affairs and choose a high profile news topic from local, regional and national, international news stories. Understanding of bias and propaganda in the press, tv and online.</p>	<p align="center">Endangered World (Why do some creatures no longer exist)</p> <p>Our focus for this term will be looking at the causes of extinction and what we are doing to avoid this happening today. We will also be looking at the methods used to find out about past creatures and their habitats and what habitats may look like in the future.</p>	<p align="center">Inventions and inventors</p> <p>Focus on inventions that changed the world and who invented them. We will look at historical inventions from early civilisations such as the wheel to modern day inventions such as Apps for smart phones.</p>		<p align="center">Major Conflicts</p> <p>Focus on WW2 and the reasons it started. Lives of children during the war – Jewish, German and British – impacts on all of these groups. Major figures of the era for example Hitler, Churchill, Mussolini and Stalin.</p>	
Inspiration Day	Newsreader for a day	Visit to a local beach for fossil hunting	Visit to the Museum of Power Maldon		Visit to the secret nuclear bunker or Duxford.	
Literacy	<p>Non Fiction: Journalistic Writing</p> <p>Texts:</p> <p>Use of a range of different newspaper reports , magazine articles, Radio / TV adverts</p> <p>FIRST NEWS ONLINE PAPER</p>	<p>Fiction: Fantasy</p> <p>Texts: Time Travelling with a Hamster – Ross Welford</p> <p>The Lorax</p> <p>The boy who grew dragons</p> <p>Cine literacy - Avatar?</p>	<p>Fiction: Science Fiction</p> <p>Iron Man</p>	<p>Non Fiction: Biography of an inventor</p>	<p>Fiction:</p> <p>Stories from other cultures -Ali’s story</p>	<p>Non-fiction: Non Chronological Report (Letter / Information leaflet)</p> <p>Texts: Letter writing, email_Leaflets from local attractions</p>
Maths	White Rose plus time and money	White Rose plus time and money	White Rose plus time and money	White Rose plus time and money	White Rose plus time and money	White Rose plus time and money
<p>Science: Q:\NEW CURRICULUM\Science</p> <p>Working scientifically yrs 5/6 according to ability</p>						

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	Animals including Humans (Yr 5)	Evolution and inheritance (Yr 6)	Electricity (Yr 4)		Science: Sound (Yr 4)		
1. ICT	E-safety	Online Research	Online Communication	Online Exploration	Coding and Programming	E-safety	
RSHE Lifeskills Q:\NEW CURRICULUM\Whole school LIFESKILLS curriculum map.docx							
Class FOOD TECH (VJ)	https://drive.google.com/file/d/1zK9xuV6878DegEWoEudpOul5WzRWrgsl/view?usp=sharing						
TOPICS							
Geography		Human impact on the environment					
History	Base on current news /affairs		Railways and The Industrial Revolution		World War 2		
Class Art/DT	Photography for articles/ competition	Create a sculpture using recycled materials or upcycling project	Model railway/ Dragon's Den style project.		Lollipop stick model of a tank/ propaganda poster		
R.E. DROP DOWN DAY (KS2 Essex Agreed Syllabus)	Sikhism: The first and last human gurus, the Khalsa and the five Ks	Christianity: Churches and what happens inside them	Humanism	Christianity: The last week of Jesus' Life	Islam: The Qur'an	Islam: The five pillars of faith	

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OPTIONS						
Musical theatre						
Project X	Kira Silak	Ed stafford				
Art						
Wellbeing						
Animal Care						
Food Qualification						
P.E.	Team Sports	Gymnastics Travel and Flight	Community sports and park runs	Cross school sports at Bromfords or WDF Gymnasium/ Trampolining or rock climbing	Athletics Track, Field and Throws	Strike and field/ Rounder's and Cricket

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<p>Swimming</p>	<p>Distance progression Awards -Drill work for stamina -Front crawl distance -Backstroke distance -Breaststroke -Butterfly -lifesaving leg kick -Rescue kick</p>	<p>National swim 1-10 Depending on ability -Stroke technique -underwater -breathing -co ordination -starts and turns Progression swimming skills develop safety and underwater confidence. or Preliminary safety award -swivel entry -jump in -tread-water -swim head up -rotation swimming -submerging</p>	<p>National swim 1-10 Depending on ability -Stroke technique -underwater -breathing -co ordination Progression swimming skills develop safety and underwater confidence. or Personal survival Level 1 -safe entry -timed treading water -swim 25m to a floating object -help position -50m swim with a floating object -climb out unaided</p>	<p>National swim 1-10 Depending on ability -Stroke technique -underwater -breathing -co ordination Progression swimming skills develop safety and underwater confidence. or Personal survival Level 2 -enter the water -tread water 2min + -hold help position for 6min -huddle position working in a team</p>	<p>National swim 1-10 Depending on ability -Stroke technique -underwater -breathing -co ordination Progression swimming skills develop safety and underwater confidence. or Rookie Bronze -deep jump -swim for 25m - help position recap -front crawl leg kick head up drills with kick board</p>	<p>Distance progression Awards -Drill work for stamina -Frontcrawl distance -Backstroke distance -Breaststroke -Butterfly -lifesaving leg kick -Rescue kick Or Depending on ability Rookie Sliver -throwing rescue aids -reach tow to casualty 2m away -wade rescue -help casualty out the water -enter deep water confidently -drowning prevention activities</p>
<p>Trips / Visits</p>	<p>Visit local newspaper</p>	<p>Visit to a local beach for fossil hunting</p>	<p>Museum of power</p>	<p>Mangapps Railway Sandford Mill Museum of power</p>	<p>Visit to memorial park to see avenue of remembrance.</p>	<p>Duxford Air Field</p>

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Home Learning Opportunities	Look at daily newspapers and research a story to compare.	Research your local area, how has it changed over the years, have habitats been lost?	Design an object that could help in the kitchen	Look at things in your home, find out who invented them and when.	Talk to adults in your family about their experiences during war time.	Make a toy for a younger child to amuse them as they hide in the air raid shelter.
Themed Days / Weeks / Assemblies	Child Poverty Recycle Awareness Week Remembrance Day Children in Need (Non Uniform) Bonfire Night (In class)		World Book Day (Non Uniform – no dressing up) Comic Relief Autism Awareness – In Lifeskills		Science Week – in Topics Sports Day	


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Year 3	Autumn Term		Spring Term		Summer Term	
<p>Year 3</p>	<p>Pride in Place</p> <p>Pupils will be learning about the local community. They will be exploring what a community needs in order to keep people happy and safe.</p> <p>See Edison: R:\Planning 2016-2017\SOW overviews\Topics\Connected curriculum 2015\Year one & two</p>	<p>Towns and Cities</p> <p>Pupils will be learning about towns and cities within the UK, with a focus on history both locally and within London.</p> <p>Comparing different types of housing, geography planning</p> <p>Utilities, infrastructure, services, what does a city need</p> <p>See Twinkl: Year 3 'The UK' Planit</p>	<p>Out of this World</p> <p>Pupils will be exploring space and learning key facts about different planets. They will also learn about spaceships and about the daily lives of astronauts.</p> <p>See Edison: R:\Planning 2016-2017\SOW overviews\Topics\Connected curriculum 2015\Years five and six</p>		<p>Explorers</p> <p>Pupils will learn about Christopher Columbus and Neil Armstrong. Pupils will learn about their explorations and look at similarities and differences between them</p> <p>See Twinkl: Great Explorers Planit KS1</p>	
	<p>Inspiration Day</p>	<p>Police museum</p>	<p>Chelmsford (cathedral)</p> <p>Chelmsford museum</p>	<p>Planetarium</p>		<p>Cutty Sark</p>
<p>Literacy</p>	<p>Non-fiction: Persuasive writing</p> <p>Texts: Texts to persuade readers to visit places in the local area</p>	<p>Non-Fiction: Explanation texts</p> <p>Clear title to show what is being explained.</p> <hr/> <p>Opening statement to introduce the process.</p> <hr/> <p>Clear steps to show how or why something occurs.</p> <hr/> <p>In order of events.</p> <hr/> <p>Time conjunctions (e.g. first, next).</p> <hr/> <p>Causal conjunctions (e.g. because, so, this causes).</p> <hr/> <p>Illustrations/diagrams/flow charts to make explanation clearer.</p> <p>Texts: Information texts eg. Horrible histories The Danger Zone: Avoid Being In The</p>	<p>Fiction: Science Fiction</p> <p>Texts:</p> <p>Cosmic</p> <p>Frank Cottrell Boyce and Steven Lenton</p> <p>Texts:</p>	<p>Non-fiction: Explanation texts</p> <p>Texts: Look at a range of explanation texts e.g. from topic box</p> <p>Usborne the Solar System</p> <p>Sun, Moon and Stars</p>	<p>Fiction: Stories from other cultures</p> <p>Texts:</p> <p>'Mufaro's Beautiful Daughters'. John Steptoe</p> <p>See literacy shed and Twinkl for resources</p>	<p>Non-fiction: Biography</p> <p>Texts: Christopher Columbus</p> <p>Then choose a famous Explorer suited to the class and interests</p>

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		<p>Great Fire Of London by Jim Pipe</p> <p>Picture book for all classes</p> <p>Window by Jeannie Baker to stimulate discussion</p>		The Big Book of Stars and Planets		
Maths	Place value Addition and subtraction shape	Addition and subtraction Length and height	Place value Multiplication and division weight	Multiplication and division recap Addition and subtraction Shape	Addition and subtraction Position and direction	Fractions and decimals Further place value or multiplication and division
Lifeskills Food						
Science Working scientifically yrs 5/6 according to ability	Electricity (Yr 6)	Forces(Yr 5)	Earth and Space (Yr 5)		Living things and their Habitats(Yr 6)	
ICT Q:\NEW CURRICULUM\ Whole school ICT curriculum map.docx	Understanding Computers and Technology	Online research	<u>Using Computer Software and Programs</u> <u>(VR)</u>	<u>Communication and Collaboration</u>	Online Communication E-safety cyberbullying	Coding and Programming

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RSE / Lifeskills Q:\NEW CURRICULUM\Whole school LIFESKILLS curriculum map.docx				
TOPICS				
Geography	Orienteering, map local small study; local landmarks, ordinate survey features – castles on hills towns, rivers	Human geography. Local area housing , compare with chelmsford and London	Equator north south poles	
History	Local area, significant events	<p>Colchester (walk the wall) Great Fire of London Black History Month the Windrush at Tilbury Docks. Could do the Ferry trip? Please explore Southend museum https://www.southendmuseums.co.uk/schools-groups. https://www.greatbritishlife.co.uk/people/black-Please include</p> <p><small>24: The Empire Windrush at Tilbury Docks, Essex</small></p> <p><small>The Empire Windrush, the ship that has given its name to a whole generation of West Indians who sought a new life in Britain, arrived at Tilbury Docks, on 22 June 1948.</small></p> <p><small>Read stories of the Windrush Generation</small></p>  <p><small>People arriving at Tilbury Docks from the West Indies on the Empire Windrush, 1948. © Alamy</small></p>	Significant people Neil Armstrong	Significant people Christopher Columbus

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CLASS Art/DT	Using recycled materials students will design and create their own 3D town. Pupils will learn about mixing primary colours when painting their 3D town.	Art line drawings / perspective DT Construction	Pupils will create their own space rockets using recycled resources from home.	Art from around the world Tribal Mosaic		
CLASS FOOD TECH	https://drive.google.com/file/d/1zK9xuV6878DegEWoEudpOul5WzRWrgsl/view?usp=sharing					
R.E. DROP DOWN DAY (KS2 Essex Agreed Syllabus)	Buddhism: Living as a Bhuddhist	Christianity: Christmas	Christianity: Churches and What happens inside them	Judaism: The Jewish Home	Judaism: The Synagogue	Hinduism: Hindu Gods and Goddesses
OPTIONS						
Musical theatre						
Project X						
Art						
Wellbeing	Relaxkids					
Animal Care						
Food Qualification						

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P.E.	Title: Team Sports	Title: Gymnastics, balance and Travel	Title: Problem solving activities and team building	Title: Cross school sports at Bromfords or WDF Gymnasium/ Trampolining or rock climbing	Title: Athletics, track field and throws	Title: Strike and field Kick ball and rounders
Swimming	Swimming distance: 5m-250m With or without support •ASA Front crawl Backstroke Breaststroke Dolphin /butterfly Technique and stamina drills. • Each week we will focus on a different stroke.	National swim stages: 1-6 With or without support •Safety entry and exit •Jump in •Underwater submersion •Streamline position •Push and glide on front	National swim stages 1-6 With or without support • Floating different types • Surface dives • Sculling • Log roll •Handstands •somersaults	National swim stages: 1-6 With or without support •The water safety code •Safety in around the water •Rescues •Rescue straddle entry Shallow then deep •Exit the water without using the steps	National swim stages: 1-6 With support •The water safety code Without support •Safety in around the water •Rescues •Rescue straddle entry Shallow then deep •Exit the water without using the steps	Swimming distance: 5m-250m With or without support • ASA Front crawl Backstroke Breaststroke Dolphin /butterfly Technique and stamina drills. • Each week we will focus on a different stroke
Trips / Visits	Oaklands Local area	Local council offices, plans and planning applications, courts, bus stations, train station, cathedral, housing		Nevedden Manor		
Home Learning Opportunities	Draw a simple map of the area around your home	Research the history of your local area	Look at the night sky and record by drawing or writing what you can see		Research an expedition of your choice	Be an explorer in your local area

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Themed Days / Weeks / Assemblies			
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