

## English overview Year 2018-2019 - Castledon Sixth Form College

Year 2	Autumn	Spring	Summer
English Entry Levels 1, 2 and 3 Functional Skills Levels 1 and 2 IGCE English Language	<p><b>English skills associated with Reading, Writing, Speaking and Listening are covered in each lesson during each term of the year.</b></p>		
<p><b>Format of college phase English lessons</b></p> <p>(Groups may be reduced to two, or increased to four, per lesson if only two lessons a week are timetabled)</p>	<p>English lessons are structured, planned and taught in small teaching groups and on a rotational basis. Where possible, each group focuses on a different key skill; these are the key skills required for the Entry Level and Functional Skills English exams. Groups run simultaneously during each lesson and on a rotational basis across the following one, two or three lessons (depending on timetable allowances).</p> <p>The focus of each groups are:</p> <ul style="list-style-type: none"> <li>● <b>Guided Reading</b></li> <li>● <b>English skills (grammar, reading, writing, speaking)</b></li> <li>● <b>Project-based work.</b></li> </ul> <p>(Groups may be reduced to two, or increased to four, per lesson if only two lessons a week are timetabled).</p>		
	<p><b>Guided Reading:</b></p> <ul style="list-style-type: none"> <li>- Group reading: learners study a text in a small group, paired or independently. Learners are encouraged to read aloud the text in accordance with their ability and confidence with the hope of increasing the amount they read throughout the year</li> <li>- Learners are asked key ‘reading for meaning’ questions to ensure text understanding and clarity</li> <li>- Learners write answers to level-specific questions. Questions are set to the level of English the learner is targeted. Questions predominantly mirror the format used in the Gateway Reading exam papers or Edexcel IGCE Reading paper.</li> <li>- Guided Reading work is marked and assessed each lesson</li> <li>- A range of novels/novellas is studied throughout the year. Authors used during Guided Reading sessions include: Roald Dahl, Charles Dickens, David Almond, Morris Gleitzman, Frank Cottrell-Boyce and Benjamin Zephaniah.</li> </ul> <p><b>English skills:</b></p> <ul style="list-style-type: none"> <li>- Predominantly a teacher-led group focusing on key skills required to pass Reading, Writing and Speaking and Listening assessments</li> <li>- Skills are taught in a range of ways: interactive resources; focused work sheets with close teacher guidance; exam practice papers (near exam times); peer and self –assessment; teacher feedback; individualised learning as required; dictionary and</li> </ul>		

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thesaurus usage; word-level and sentence-level tasks and games; honing technical and grammatical accuracy through life-skills and application to everyday roles and responsibilities

- Work is marked, assessed and Next Steps set each lesson
- Student involvement is encouraged and, if confident, students can plan and lead sessions (under teacher direction)

### **Project-based work:**

- This can range from anything to writing letters, emails, blogs, speeches to Reading and Writing projects which mirror the English Reading and Writing exams (Axis Education and BKSB resources can be utilised)
- Work is often related to life-skills including everyday roles and responsibilities. Projects include planning a day trip, work related to holidays including hotels, caravanning and camping, work/employment skills, risk management in the workplace etc
- Work is assessed and redrafted if necessary
- Work in this group will also incorporate any Speaking and Listening preparation, rehearsing and filming (at least two Speaking and Listening tasks are to be completed by each learner during the year. They are teacher-assessed then externally moderated)