

Phase overview Year 2018 to 2019 - Castledon Sixth Form College

Year Group 12	Autumn - Term 1	Spring - Term 2	Summer - Term 3
<p>PSHE</p> <p>Understanding Diversity within Society E3 to L2 Credit value 3 M/505/8835</p> <p>E-Safety E3 to L2 Credit value 3 D/505/8829</p>	<p>Diversity</p> <p>Understand what is meant by 'Diversity in Society'.</p> <p>1.1 Explain what is meant by the term 'diversity'.</p> <p>1.2 Distinguish between a range of diverse groups.</p> <p>Know about diverse social groups and their practices.</p> <p>2.1 Describe examples of how groups may differ from one another, for example, religious beliefs and cultural practices.</p> <p>2.2 Describe the different practices in relation to the above, for examples, food, drink, clothes, festivals and relationships.</p> <p>2.3 Relate different practices to the underlying values/beliefs/history of the groups.</p> <p>Be able to identify similarities between diverse groups.</p> <p>3.1 Describe similarities across a range of different groups.</p> <p>Trips – Religious buildings -Gardwara,</p>	<p>Diversity</p> <p>Understand the importance of respecting diversity in a tolerant society.</p> <p>4.1 Describe a range of examples that illustrate a lack of tolerance of diverse groups within society.</p> <p>4.2 Describe why it is important to respect diversity in terms of tolerance.</p> <p>Be able to recognise the contributions of diverse groups to society.</p> <p>5.1 Define the term 'diverse society'.</p> <p>5.2 Describe the contributions of different groups/individuals to society.</p> <p>5.3 Explain the advantages of living in a diverse society.</p> <p>E-Safety</p> <p>Understand the importance of e-safety.</p> <p>1.1 Outline the concept of 'e-safety'.</p> <p>1.2 Explain the importance of e-safety for users of technology.</p> <p>Understand how technology is used to communicate.</p> <p>2.1 Explain how different technologies can be used for different methods and types of communication.</p> <p>Know how to keep safe when communicating on-line.</p>	<p>E-Safety</p> <p>Know about on-line behaviour.</p> <p>4.1 Explain how positive, responsible on-line behaviours contribute to the e-safety of self and others.</p> <p>4.2 Explain the possible impact of negative on-line behaviour on self and others.</p> <p>4.3 Describe appropriate responses to different sorts of negative on-line behaviours of others.</p> <p>Know about legislation and regulations relating to on-line communication.</p> <p>5.1 Describe key elements of legislation relating to on-line communication.</p> <p>5.2 Explain how specific websites regulate the communication of their users (eg through use of moderators, user agreements or guidelines).</p> <p>5.3 Explain the consequences of not abiding by relevant legislation, regulations or guidelines.</p> <p>Understand rating symbols and content descriptors for video games and mobile applications.</p> <p>6.1 Explain the rating symbols and content descriptions used in relation to video games and mobile applications.</p> <p>Trips – Houses of Parliament, Game- Basildon</p>

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		<p>3.1 Describe the risks faced by different groups when communicating on-line.</p> <p>3.2 Describe safe practice when communicating on-line to reduce identified risks.</p> <p>Trips – Chelmsford Cathedral</p>	
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