

Phase overview Year 2018 to 2019 - Castledon Sixth Form College

Year Group 13	Autumn - Term 1	Spring - Term 2	Summer - Term 3
<p>PSHE</p> <p>Fundamental British Values E3 to L1 L/616/8379</p>	<p>1. Know about democracy.</p> <p>1.1 Give a definition of the term 'democracy'.</p> <p>1.2 Give examples of democratic practices.</p> <p>1.3 Give examples of democratic organisations in Britain.</p> <p>1.4 Outline ways for individuals to get involved in the democratic process in Britain.</p> <p>2. Know about the rule of law.</p> <p>2.1 Give a definition of the term 'rule of law'.</p> <p>2.2 Give examples of different laws in own part of the United Kingdom.</p> <p>2.3 Outline benefits of living under the rule of law.</p> <p>2.4 Outline possible consequences for individuals of breaking the law.</p>	<p>3. Know about individual liberty.</p> <p>3.1 Give a definition of the term 'individual liberty'.</p> <p>3.2 Give examples of current individual liberties enjoyed by people in Britain.</p> <p>4. Know about mutual respect and tolerance.</p> <p>4.1 Outline some different faiths and beliefs held by groups of people in Britain.</p> <p>4.2 Give examples of ways for individuals to show mutual respect and tolerance to people with different faiths and beliefs.</p> <p>4.3 Give reasons why it is important to respect and tolerate people with different beliefs and views from one's own.</p>	<p>5. Know about extremism.</p> <p>5.1 State what is meant by 'extremism', giving examples of different extremist beliefs.</p> <p>5.2 Outline how extremist groups can sometimes engage in criminal activity, giving examples of illegal actions carried out by particular groups.</p> <p>6. Know about keeping safe from radicalisation.</p> <p>6.1 Outline some of the warning signs that an extremist group or an individual with extremist beliefs may be involved in criminal activity.</p> <p>6.2 State some of the methods that extremist groups use to encourage people to join them, adopt their beliefs and/or engage in criminal activity on behalf of the group.</p> <p>6.3 Outline some key ways individuals can keep themselves safe from radicalisation, including when online.</p> <p>6.4 Give examples of what to do if (a) you think you or another person is at risk of being radicalised (b) you become aware of possible or actual criminal extremist activity.</p>