

Pupil Premium Strategy statement - Castledon School and 6th Form

School overview

Pupils in academy (School and 6 th Form)	216	Number of disadvantaged pupils in receipt of Pupil Premium Funding	81
Pupil premium allocation this academic year	£71,307	Academic year or years covered by statement	2019 to 2022
Publish date	Dec 2019	Review date	Nov 2020
Pupil premium lead	J Hazelgrove (Deputy Head)	Governor lead	Yemi Adeeko

Pupil Premium Rationale

The staff and governors of Castledon are committed to ensuring that provision is made for all pupils to make maximum progress. All our work through the Pupil Premium funding will be aimed at accelerating progress in learning and personal skills, confidence, interaction, independence and emotional development.

Review: last year's aims and outcomes

Aim	Outcome
Behaviour interventions/ support – resources and training to develop our therapeutic approach and use of Essex Steps	Reduction in numbers of incidents and number of pupils involved in behaviour related incidents across the academy.
Learning to learn approaches - Small group interventions in literacy, maths and PSD, with relevant training and resources. As well as training to help pupils to set goals and staff to effectively monitor and evaluate pupil's development with support from S&L, OT and our school F.I.T team.	Good Ofsted judgement achieved. Learners continuing to achieve well in their Personal Learning Intentions (PLIs). Outcomes met on EHCP/Annual Reviews.
Digital technology – technology purchased for problem solving, more open-ended learning and to support with individualised learning	Technology being used across the academy to support pupils access to learning e.g. Virtual Reality Headsets for science lessons.

Strategy aims for disadvantaged pupils

Aim	Actions and interventions	Projected spending	Evidence of impact	Review date
1) Personalised access to the curriculum	Increased number of Learning Facilitators across the academy Employment of apprentices	£10,000	Progress with PLI (Personal Learning Intentions) so at least 85% make expected progress	July 2020
2) At least expected progress in literacy	Developing use of Read Write Inc. across school Speech and Language Therapist to support with identifying areas of need and suggesting strategies and interventions	£12,000	Progress with PLI (Personal Learning Intentions) so at least 85% make expected progress	July 2020
3) Increased independence in the community	Purchasing new minibuses Maintaining fleet of minibuses	£12,000	KS1/2/3 - successfully access learning out of class and in the community KS4/5 – As above and also achieving individual qualifications	July 2020
4) Improved levels of attendance	Welfare officer monitoring attendance Home visits Discussions and meetings with parents	£10,000	Overall attendance for students eligible for PP to improve to the school target of 96%	July 2020
5) Increased sense of wellbeing	Introduce Trauma Perceptive Practice across school Thrive training for key members of staff Counsellor	£12,000	Positive feedback from parents at Annual Reviews. Evidence from pupil views.	Dec 2020
6) Positive behaviours (pro social) in relation to learning and social interactions	Continued use of Essex Steps Training new starters and updates for current staff in Essex Steps Steps Tutor training Use of CPOMS for recording and monitoring incidents FIT team to assist with Team Around the Child (TAC) planning and support	£12,000	Learners more able to self-regulate Progress in Personal and Social PLIs Fewer recorded behaviour incidents	July 2020
7) Parent/carer involvement in their children' learning	Continue to run parent training session Parental Engagement Award to support	£2800	Increased number of opportunities for parents to become involved in their children's learning Increased attendance at school run events	Oct 2020
8) Improved cultural capital	Expanded our Inspiration days to bring topics to life through more external visitors to school	£500	Attendance on events. Pupil and parental feedback. Increased levels of engagement with learning.	July 2020

