

Autumn Term 2 - Windsor Class: Keeping Healthy

Literacy

Focus: Fiction - structure of stories
Text: The Tiger who came to Tea

Key learning skills: Pupils will listen to and retell the story through role play and creating a story map, using phonics strategies to develop their reading and writing skills throughout. They will then think about how they could change aspects of the story to create their own, such as changing the tiger to a different animal or the house to a different setting

Maths

Focus: Addition and subtraction, length and height

Key learning skills: Pupils will develop their understanding of the vocabulary associated with addition and subtraction and apply this to their learning when completing calculations. They will continue to use a selection of practical resources to support their understanding. Pupils will develop their vocabulary linked to length and height and will measure, order and compare the length and height of objects

Life Skills

Focus: Public and Private, Respecting differences and choice

Key learning skills: Pupils will learn the meanings of the words public and private and link this to familiar places and parts of the body. They will learn scientific words to label key parts of the body and think about the physical differences between boys and girls. Pupils will explore the differences between themselves and others and learn the importance of respecting difference and personal choice

Food

Focus: Cutting

Key learning skills: Pupils will learn to hold a knife safely to cut a selection of foods, beginning with soft foods and progressing to harder foods as they become more confident. They will learn the importance of keeping their fingers away from the blade and how to walk safely with a knife.

Science

Focus: Animals including humans - growing up and healthy lifestyles

Key learning skills: Pupils will learn about different animals and their offspring and explore the growing up process in relation to animals and humans. They will learn about the basic needs of animals and humans and compare differences between species

Topics

Focus: Healthy eating

Key learning skills: Pupils will use the story 'I will not ever eat a tomato' as a stimulus for exploring healthy eating with a focus on different fruits and vegetables. They will look at the different designs of fruits and vegetables in the story and then have the opportunity to design their own characters using these. Pupils will explore vocabulary associated with this using their five senses

ICT

Focus: Computer skills

Key learning skills: Pupils will recap using a computer safely and identifying the different parts. They will then use purple mash activities to practise their click and drag skills using the touchpad on a chromebook. Pupils will continue to be reminded of the importance of following instructions and asking for help when using technology

RE

Focus: Christmas

Key learning skills: Pupils' learning will link to their personal experiences of Christmas and how we celebrate Christmas in England. They will have opportunities to talk about the traditions they have at home and listen to others' experiences

PE

Focus: Gymnastics

Key learning skills: Pupils will develop their skills when balancing, jumping, rolling and stretching through a variety of activities. There will be a mindfulness element to pupils' lessons where music will be incorporated to support them to challenge their thinking and learn new skills

Music

Key learning skills: Pupils will continue using their speaking and singing voices through a range of rhymes and songs. They will have a sense of pulse and pitch and learn about fast and slow tempo, loud and quiet sounds and use their voices and instruments to explore this. Pupils will learn new songs for their Christmas performance

Outdoor Learning: Pupils will visit local parks to support the development of social skills and learn how to keep themselves safe in the local community. This will include developing road safety skills and embedding the importance of listening to adults.

Social Skills: Pupils have opportunities to engage in play based learning and activities to develop their social skills in a space named 'the green room' as part of their rotational timetable, with key focuses including; making choices, sharing, managing emotions and self-occupying.