

Years 1 – 4 Scheme of Work

	Autumn Term		Spring Term		Summer Term	
<p>Year A</p> <p>2019-2020 2022-2023</p>	<p>Toys TWINKL</p> <p>Pupils will explore the characters of the Toy Story franchise including, but not limited to, Mr Potato Head, Buzz, Woody, Lotso, Rex, Forky. They will take notice of character traits and emotions portrayed and link this to themselves. ‘All About Me’ activities to be explored within the topic</p>	<p>Keeping Healthy</p> <p>Pupils will learn about basic body parts what can go wrong if they don’t look after themselves and what to eat to keep healthy</p> <p>Will learn that friendships and laughing, having fun are important for our health</p>	<p>Forest and Woodland</p> <p>Pupils will learn about the features of forests and woodlands. They will learn about plants, minibeasts, small mammals and habitats that live in local woodland areas</p>		<p>Starship Enterprise</p> <p>Pupils will learn about the solar system. They will learn about planning and going on a journey, finding things to take and what to look for, describing what they can see along the way.</p>	
<p>Inspiration Day</p>	<p>Bring your own toy in</p> <p>Show and tell, explore toys, artwork based on toy, make own ‘toy story’ as a class</p>	<p>Afternoon Tea with the Tiger</p> <p>Watch cartoon of The Tiger who came to Tea and role play story. Make sandwiches and ice cakes ready for a tea with the Tiger</p>	<p>Woods visit with a trail</p> <p>Take photos of characters and different plants/trees. Collect leaves, bark rubbings, scavenger hunt</p>	<p>Woods visit with a trail</p> <p>Take photos of characters and find minibeasts and their habitats. Collect natural materials to make mini habitats</p>	<p>Make a model solar system</p> <p>Fun facts about planets, sparking pupil’s curiosity. Encourage pupils to think about questions they want to find the answer to through the topic</p>	<p>A day in the life of an astronaut</p> <p>Watch the launch of a rocket and role-play a day in the life of an astronaut, including design and make a box rocket, space helmet. Make a simple space snack. Text: Whatever Next! could be used for inspiration.</p>
<p>English</p>	<p>Fiction: Character description</p> <p>Text: Toy Story (original and sequels) Explore characters and describe; look like,</p>	<p>Fiction: Stories with familiar settings</p> <p>Text: The Tiger who came to Tea Sequence and re-tell the story through role-play,</p>	<p>Fiction: Traditional tales</p> <p>Text: Little Red Riding Hood Focus on settings in the story and description of settings (forest/woods, Grandma’s house/cottage)</p>	<p>Non Fiction: Non-chronological report</p> <p>Text: Information Text All about... Choose contrasting woodland animals to learn</p>	<p>Fiction: Science Fiction</p> <p>Texts: Back to earth with a bump Use the text as a stimulus for a range of activities linked to space, including but not limited to:</p>	<p>Non Fiction: Recount – Diary Entry</p> <p>Text: Man on the Moon: A day in the life of Bob Explore features of a diary, including times of</p>

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	personality traits, emotions	story maps and writing activities		about and write fact files, and link to Gruffalo topics sessions where appropriate. Eg. fox, owl, minibeast	instructions to build a rocket, features of the night, research tasks, write a letter from space, rhyming tasks.	the day and usual activities at key times. Compare Bob's day to pupils' day. Write own diary
Maths	Place value Addition and subtraction Shape	Addition and subtraction Length and height	Place value Multiplication and division	Addition and subtraction weight	Addition and subtraction Division	Place value Fractions
Science	Everyday materials <ul style="list-style-type: none"> - name materials (wood, plastic, metal, water, rock) - Explore properties (tactile and visual) - Suitability for a purpose 	Animals inc. humans: focus on humans <ul style="list-style-type: none"> - growing up - healthy lifestyles 	Plants <ul style="list-style-type: none"> - labelling parts - planting - observation of growth - identify plants 	Living things and their habitats <ul style="list-style-type: none"> - living, dead, never alive - microhabitats - observation of habitats and minibeasts. 	Working scientifically Scientific investigation: Awe and Wonder. Science based experiments with a focus on plan, predict, test, evaluate (ideas from twinkle do not have to stick to these) <ul style="list-style-type: none"> - bubbling planets - craters in the moon - grow an alien balloon - straw rocket - flying alien 	Light and Dark <ul style="list-style-type: none"> - sources of light - brief history of light and electricity - transparent and opaque - night and day - simple introduction to time zones
ICT	Knowing the information that is personal Pupils to name information that is personal to them (name, where I go to school, who I live with). Learn to recognise that personal information needs to be kept safe and show that they can login to a Chromebook and keep their login details and	Naming parts of a computer Pupils to name parts of a computer and to work on using a Chromebook safely. Pupils to develop their fine motor skills by learning how to click and drag when completing a task.	Using a keyboard or Ipad to type Pupils to use a keyboard and continue to practise following instructions when using a computer to keep themselves safe	Create content on a chromebook Pupils to create content using a touchpad, mouse and their typing skills, linked to non-fiction texts explored as part of English and topics	Coding Pupils to use coding programmes to practise basic coding and develop their understanding that computers need precise instructions to be able to work in the way that we want them to	Real vs online/virtual experiences Pupils will learn to recognise differences between online experiences and experiences not using the internet. Using the internet safely and recognising the reasons for safety rules when playing games and watching videos online.

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	passwords safe while following instructions using Purple Mash.					
TOPICS						
Geography	N/A	N/A	Magical Mapping - maps of local woodland trails to identify main features - directions (only compass for HA) - physical and human features - aerial view using google maps (satellite)	Text: Gruffalo story to support Visit Thorndon Gruffalo trail - use map skills learnt in previous sessions to navigate trail. Talk about habitats of animals in the story. Compare and contrast. Design and make own habitat linked to learning	N/A	N/A
History	History of toys Pupils to explore toys from the past and look at differences / similarities. Think about materials toys are made from linked to science.	N/A	N/A	N/A	N/A	Learn about the moon landing. Dog in space
Art/DT	Create own artwork of focus characters in English lessons to aid description	Make body parts Food printing Clay foods, real life painting	N/A	Nature Sculptures Compare and contrast habitats of animals in the Gruffalo story. Explore natural resources found in nature to support with designing and making small scale habitats	Use the paper mache technique to make planets	Let's Sculpt Using a range of materials, pupils will create their own aliens. Explore attaching materials and using materials for a purpose
Other topics	N/A	Text: I will not ever never eat a tomato - Lauren Childs Use the text as stimulus for activities linked to healthy bodies. Pupils to	N/A	N/A	Pupils to explore planets including; size, colour, temperature, material planet is made from, life on other planets - why not?	Plan a journey to the moon. Pupils to think about what they would need. Try food that needs to be rehydrated

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		explore their own likes and dislikes and how they can make changes to their lifestyles to stay healthy.			Pupils can design their own planet. What would it be like? What would live there? What would they eat?	Look at stars and simple constellations
R.E. DAY (Essex Agreed Syllabus)	Special Symbols and Objects - Link to personal experience - Objects that are special to us - Family heirlooms - Our special clothes - Family photographs - Family crests	Christmas - How do we celebrate Christmas? Link to personal experience	Special things in nature - Link to personal experience - Our pets - Flowers, house plants - Our gardens - The seasons - Recycling - Light and water (all life depends on these)	Easter - How do Christians celebrate Easter?	Special Words and Stories - Christianity The Story of Joseph	N/A
RSE	SS55 – Public and private	SA1 – Things we are good at	SSS2 – keeping safe Community visit road safety including stranger danger in line with red riding hood story	SSS1 – Taking care of ourselves	HL2 – Taking care of physical health	
Food Technology	Spreading Pupils will learn to use a knife to spread different ingredients, holding it at the correct angle and spreading evenly	Cutting Pupils will use child friendly knives to learn how to hold a knife correctly and how to use a fork to secure food when cutting. Progress to sharper knives after initial assessment.	Oven safety Pupils will learn about the dangers of using an oven, and how to ask for help.	Weighing Pupils will learn how to use scales correctly and weigh accurately to measure the correct amount of ingredients, learning what to do if they have too much or not enough	Kneading and sifting Pupils will learn the techniques of sifting flour and kneading dough to make different breads	Using a microwave Pupils will learn how to use a microwave safely to heat food, including the materials that can and can't be put into a microwave