

Years 7-9 Curriculum map

	Autumn Term		Spring Term		Summer Term	
<p align="center"><b>Year 1</b> <b>2022-2023</b></p>	<p align="center"><b>Early Civilisations</b> <b>(The Romans)</b></p> <p>The learning in this unit focuses on the Roman Empire and its impact on Britain. Pupils may also consider the development of the English language because of the Roman invasion.</p>	<p align="center"><b>Bodyworks</b></p> <p>The learning in this unit focuses on pupil’s growing understanding of how their bodies work. They will be taught how to look after their physical and mental health and will be shown ways to maintain a healthy diet and regular exercise.</p>	<p align="center"><b>Natural Disasters</b></p> <p>In this unit, pupils will begin by learning about the Earth’s internal layers. Pupils will learn the causes and effects of natural disasters and will research how communities protect themselves and recover from geographical events such as earthquakes or flooding.</p>		<p align="center"><b>Environment</b></p> <p>The learning in this unit focuses on an understanding of change and to consider their future and the future of their place. They will recognise that they can influence their future and the future of their place by making choices and taking action. A focus on the local area will illustrate how national and international events can influence change many miles away.</p>	
<p align="center"><b>Inspiration Day</b></p>	<p>Live like a Roman for a day</p> <p>Roman soldier visit</p>	<p>Stomach experiment</p> <p>See how the stomach and intestines work</p>	<p>Build a volcano and watch it explode! (coke and mentos)</p>		<p>Make minibeast habitats out of rubbish/recycling.</p> <p align="center">Bug hotel</p>	
<p align="center"><b>Literacy</b></p>	<p><b>Fiction:</b> Myths</p> <p><b>Texts:</b> Jupiter and the Bee</p>	<p><b>Non Fiction:</b> Recount: Diary Writing</p> <p><b>Texts:</b> Diary of Killer Cat</p>	<p><b>Fiction:</b> Poetry</p> <p><b>Texts:</b> Film Twister and documentaries to inspire.</p> <p>Haiku poetry</p> <p>The Volcano poem</p> <p>Hurricane Hits England – Grace Nichols</p>	<p><b>Non-Fiction:</b> Non-Chronological Reports</p> <p><b>Text:</b> Twisted Tornadoes</p> <p><b>Texts:</b> Online news articles / Magazines / Newspapers</p>	<p><b>Fiction:</b> Major Author</p> <p><b>Texts:</b> Homecoming – Michael Morpurgo</p>	<p><b>Non-Fiction:</b> Debates</p> <p><b>Texts:</b> Links to Homecoming.</p> <p>Debates, speeches, letters of complaint</p>

Years 7-9 Curriculum map

<b>Maths</b>	Place value Addition and subtraction shape	Addition and subtraction Length and height	Place value Multiplication and division weight	Multiplication and division recap Addition and subtraction Shape	Fractions and decimals Further place value or multiplication and division	Addition and subtraction Position and direction
<b>Science</b>	Properties and changes of materials (Yr 5)	Animals including Humans ( Yr 6)	Light (Yr 6)		Living things and their Habitats (Yr 5)	
<b>ICT</b>	Protecting our online identity and identifying different ways that people choose to represent themselves online	Trusting online sources (including body image and content)	Typing, editing and formatting a document	Understanding how the internet works and what a network is.	Understanding consent when sending photographs, online messages, streaming and videos.  Making a stop motion film	Tasks using computers (using maps, finding information online, recording information).
<b>Food Technology</b>	<b>Frying and saute</b>  Pupils learn the skills of frying and sauteing. They will read recipes and measure out ingredients.	<b>Mixing, stirring and transferring ingredients</b>  Pupils to learn the skills of mixing , stirring and transferring following cake recipes, pastry recipes	<b>Peeling, grating and zesting</b>  Pupils use grating skills independently and use the zesting part of the grater. Pupils learn how to peel fruit and vegetables correctly.	<b>Measuring</b>  Pupils use a measuring jug independently and accurately.  Pupils use digital scales accurately and independently.	<b>Forming, shaping and kneading</b>  Pupils to work on use fine motor skills to form, shape and knead different ingredients.	<b>Glaze, coat, decorate and garnish</b>  Pupils to work on glazing, coating, decorating and garnishing food (scrambled egg with toppings, chelsea buns).
<b>TOPICS</b>						
<b>Geography</b>			Volcanoes, mountains, earthquakes		Rivers and the water cycle and weather/ climate, human Geography (land use and settlements)	

Years 7-9 Curriculum map

<b>History</b>	The Roman Empire	N/A				
<b>Class Art/DT</b>	Pupils will make mosaics, tiles and Roman busts	Mindfulness Colouring/ sketching for positive mental health. Van Gogh inspired	Pupils will make a 3D model of a natural disasters		See inspiration day. Banners for a strike for action on climate change	
<b>R.E. DROP DOWN DAY (Essex Agreed Syllabus)</b>	<p align="center"><b>Islam:</b></p> <p>Pupils will learn about Holy places in Islam</p>	<p align="center"><b>Christianity:</b></p> <p>The Teachings of Jesus: Pupils will learn about the life of Jesus.</p>	<p align="center"><b>Christianity:</b></p> <p>The Teachings of Jesus: Pupils will learn about the life of Jesus.</p>	<p align="center"><b>Christianity:</b></p> <p>The Bible</p> <ul style="list-style-type: none"> <li>- The importance of the Bible for Christians</li> <li>- The content of the Bible: Old and New Testaments, the four Gospels</li> <li>- The Old Testament corresponds to the Tenakh, the holy book of Jews</li> <li>- The creation story</li> <li>- Different ways that Christians interpret the Bible: literal and non-literal interpretations</li> </ul>	<p align="center"><b>Judaism:</b></p> <p>The Jewish Home: Pupils will learn about a traditional Jewish home.</p>	<p align="center"><b>Judaism:</b></p> <p>The Synagogue: Pupils will visit a synagogue and learn about different Jewish ceremonies and traditions</p>
<p><b>OPTIONS: Throughout the year pupils will participate in all of the following vocational lessons;</b></p> <p><b>Performing arts, Project X ( communication and team building), Thrive, Careers, Bikeability and Food Technology</b></p>						